

November 2022

Haralson County School District

Personnel

New Hires:

Brigit Roe, Teacher, TPS

Resignations:

Jill Patterson, Teacher, HCHS

Sarah Thomason, Teacher, TPS

Retire:

Rachel Thompson, Teacher, BES

Transfer:

Mallory McSwain, Media Specialist, TPS



Board Meeting Actions

Board re-affirmed the following policies:

FGDB- Facilities Projects Contracts Awards Procedures
FGEC- Facilities Projects Surety Bonds Insurance
KG- Use of School Facilities
IDAIA- Interrogations and Investigations

All Haralson County School System policies may be viewed on E-Board.



BOARD
APPROVED

*Financial Reports

*Surplus

*Overnight Trips



Recognition

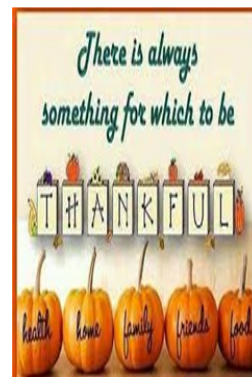
Haralson County School Board
Recognizes:

Our very own Blue Ribbon Schools of Excellence:

Haralson County High School, Mr. Vic Coggins

Haralson County Middle School, Mrs. Jodi Cash

Buchanan Elementary School, Ms. Ethelyn Johnson



VISION STATEMENT

Our vision is to be recognized as a leader in improving achievement for ALL students.

MISSION STATEMENT

Our mission is to produce high-achieving students who will graduate and become productive and responsible citizens.



We are thankful for YOU!
Hope you and your family have a very blessed
&
HAPPY
THANKSGIVING!



Superintendent Spotlight

Congratulations & REBEL PRIDE!!!

Mrs. Jesika Holloway, Agriculture Teacher &
FFA Advisor

HCHS FFA Chapter was awarded the 3 Gold Star National Chapter Award for the 3rd year in a row!

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2022 FAMILY ENGAGEMENT MONTH

GaDOE Family-School Partnership

Engage with Project Appleseed's family engagement tools

Schools can start by distributing the Parent Engagement Pledge and [Parent Engagement Report Card](#) to all families by ordering Project Appleseed's [Family Engagement Toolbox](#).

1. The Parent Engagement Pledge- Almost every day, citizens are urged to lend a hand at schools. Educators welcome volunteers, but we all know that good volunteer programs don't happen by accident. Schools that are most successful in [engaging parents](#) and other family members in support of their children's learning look beyond traditional definitions of parent involvement-participating in a parent teacher organization or signing quarterly report cards-to a broader conception of parents as full partners in the education of their children.

2. Parent Engagement Report Card- The [Parent Engagement Report Card](#) is a self-diagnostic tool complementary tool to the Parental Involvement Pledge. It is intended to help parents rate their contributions to their child's success at school. Use these 31 questions as a guide to discover some of the ways that you can help your child at home and at school. The results will be emailed to you and will never be shared or sold.

3. Welcome families with the Red Carpet Treatment- [The Red Carpet Treatment](#) tool is our family friendly walk through process and it is part of the [Family Engagement Toolbox](#). The Red Carpet Treatment is an opportunity to meet as a team in order to identify ways in which the school can create a more welcoming environment for families. Parents, including parents of children with disabilities, community members, school board members, educators, and administrators are asked to consider looking at the school through the lenses of all of the families who attend that school.

4. Survey Teachers and Staff- One of the first steps in developing a volunteer program is for staff to assess your school's use of volunteers. You should agree on the reasons for using volunteers and how volunteers fit into the school's structure. Use the **Faculty and Staff Parent Engagement Pledge Volunteer Request** in the Parental Involvement Toolbox for teachers and school staff to communicate their need for volunteers. The information should be collected by the person designated by the principal, volunteer coordinator or parent group leader who will record those needs.

5. Create a database of Pledged volunteers- Track and measure the family volunteer time for classrooms and schools. Input all hard copies of the Pledge into the **Parent Engagement Pledge Volunteer Database** xls (Included in the Family Engagement Toolbox). Project Appleseed will provide member schools Excel spreadsheet so that all volunteers and tasks can be in one database. The Parent Engagement Pledge has an Inventory of Volunteer Interest survey with a list of opportunities that can be shared and collected by the volunteer coordinator. Now its time for your first volunteers to call these parents to remind them to return the Pledge!

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6. Contact Pledged volunteers- Thank the volunteer for his or her interest in your school. Provide a brief background of your school and clarify information from the Pledge. Let the parent, grandparent or caring adult discuss his or her background. Explain your schools's expectations of volunteers (some of this discussion may need to occur after you've identified the specific position for the prospect). Ask the volunteer if he or she has any questions or concerns. Agree on the next steps.

7. Establish the process for Volunteering In the School- You might want to consider whether your district requires that volunteers must attend a volunteer orientation to review volunteer needs, roles and responsibilities, volunteer agreements, sign-in logs, fingerprinting and background checks.

8. Support training for teachers and other staff to work effectively with families-Project Appleseed's Traveling Workshop is a one-day session and our Parental Involvement Toolbox Training is two hours - both have highly effective transfer skills and knowledge. Project Appleseed's workshops and online trainings provide a program for schools and communities that focuses on the techniques and skills in family engagement that has long-term benefits.

9. Awards and Recognition-The school will recognize accomplishments of volunteers in at least one school-wide event and on the school board. Project Appleseed **Certificates of Family Engagement** for schools and parents are part of the Family Engagement Toolbox.

10. Rinse and Repeat Each Year-Did you get the number of volunteers that you wanted? Repeat this process over and over until it becomes a regular part of your school's culture.

